



Examining Returned Tests

Review your returned tests to assess your study and test-taking skills, and to decide which of your strategies work. Use this information to improve future test performance and reduce the stress of taking the next exam in the course.

On this worksheet, list the number of each test question you missed in the top row. Then, for each missed question, mark an X corresponding to the description that best explains why you missed that question. (You may mark more than one reason.) Next, total the number of X's at the end of the row, then total the amount for the section. These numbers indicate the areas of study and test-taking strategies that need more attention.

	Reasons for Missing Questions	Question Number Missed on the Test										Items Missed
		#	#	#	#	#	#	#	#	#	#	
Lack of Content Preparation	I did not read the textbook.											
	I studied, but could not remember things.											
	I knew the main ideas, but needed details											
	I couldn't apply the information I knew.											
	I needed an example problem to follow.											
	I was not sure what I was asked to solve											
	I did not know how to get started											
	I could not complete the steps											
Total – Lack of Content Preparation												
Experienced Test Anxiety	I experienced a mental block.											
	I spent too much time daydreaming.											
	I was so tired I could not concentrate.											
	I was so hungry I could not concentrate.											
	I panicked.											
	I kept getting distracted by noises											
Total – Experienced Test Anxiety												
Lack of Test Taking Skills	I carelessly marked a wrong choice.											
	I didn't eliminate bad grammar.											
	I did not notice limiting words.											
	I did not notice a double negative.											
	I changed a right answer to a wrong one.											
	I misread the question											
	I made poor use of time provided											
	I wrote poorly organized responses											
Total – Lack of Test Taking Skills												

Adapted from: College Learning and Study Skills, Debbie Guice Longman and Rhonda Holt Atkinson (2002), Wadsworth Group.

